

Initiative 9

Resource Sharing and Peer learning to maintain Continuity in Learning and Teaching in a Tea Garden school

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The School Context

Charaibahi Girls High School is located in the Jorhat block of the Jorhat district of Assam. It is a school for girls and is situated in a rural area. The school is managed by the Department of Education.

Challenges Faced due to School Closure

Learners of school are scattered in five tea gardens and it was a big challenge to reach them. Most of the students did not have mobile phones, so it was very difficult to have direct contact with them. Though, some of them have mobile phones but their parents were unable to provide them with regular internet recharge packs. Sometimes parents deleted the learning materials we provided to them. The students were sharing the mobile phone with the friends who did not have mobile phone and helped them to attend the online classes.

Innovative Leadership Practices for Mitigating Learning Gaps

During the times of pandemic, the school continued the teaching-learning process by creating WhatsApp groups and providing them with voice SMS, short videos, and notes by providing important points. Students were encouraged by the senior students to help their juniors in their studies who stay near their homes. This is a two-way process where the juniors learn through a process of discussion and the seniors recall and revise their knowledge and learning.

The students were guided with telephonic conversations, they were even requested to support their friends and juniors. Voice messages as learning materials (Poem recitations and Instructions) were also sent, Prepared e-content under the guidance of SCERT Assam and was shared with students. Distribution of study materials to students as provided by DIET. though it was a problem to reach each student, so we planned to distribute food items along with the study materials. Accordingly, messages were sent for maintaining proper covid protocol; food items and practice materials were also distributed. Organized online meetings with students and guardian, thus, guiding them about health and hygiene along with maintenance of time schedule for learning.

https://www.youtube.com/watch?v=1SXY8-jX_EY&list=PLSiPjXQ11pfac7VJn9ya1_IxSjbU_p_zQ&index=33



Collaboration with Community and Parents to Ensure Student Learning

Innovations for bridging the learning gaps were executed in collaboration with SMC members through discussions. SMC President and other members also participated in a discussion regarding the teaching and learning of students. Initially, parents were informed and asked to share the information with other parents. In this way, the community group increased to some extent by exchanging their views and ideas for the children learning.

Way Forward

We have to learn to live with COVID-19. So, pupils are made aware of the disease and how to be safe by following healthy habits. Moreover, if the same situation repeats in the future the process of teaching-learning will be conducted more efficiently as learners are aware that teachers are available over the phone to help them. The school has organized meetings with SMDC and parents regarding the various difficulties that we faced during the lockdown and also discussed how to have close contact between teachers, students, and SMDC to facilitate learners during the time of the pandemic if the need arises. We have to organise Health and vaccination camps, practicing handwashing and sanitization, giving more stress on developing reading, writing and numeracy among children. The school will organise extra classes to cover up learning gaps and motivational classes for teachers and students.

Conference Presentation

https://docs.google.com/presentation/d/1X_Mrcr109CuA8gAJsBCrOq4ODvljXQk-/edit?usp=sharing&ouid=103705547766060522301&rtpof=true&sd=true